

## Global gPBL: Multidisciplinary Innovation for Sustainable Future

Date	Place	Partner Organization	Students' Major and Grade	Participants' Information	SIT Instructor
2026/02/26 ~2026/03/05	Japan	Hanoi University of Science and Technology Phenikaa University Ming Chi University of Technology University of Florence King Mongkut's University of Technology Thonburi SRM Institute of Science and Technology	<ul style="list-style-type: none"> <li>Innovative Global Program, Department of Information and Communications Engineering, Global Course of Engineering and Science, Electrical Engineering and Computer Science, Department of Computer Science and Engineering</li> <li>Undergraduate 1st grade, Undergraduate 2nd grade, Undergraduate 3rd grade, Undergraduate 4th grade, Master 1st grade, Master 2nd grade</li> </ul>	(SIT) Students 20, Student Staff 4, Professor 12 (Hanoi University of Science and Technology) Students 6, Professor 2 (Phenikaa University) Students 3 (Ming Chi University of Technology) Students 5, Professor 1 (University of Florence) Students 9, Professor 1, Staff 2 (King Mongkut's University of Technology Thonburi) Students 5 (SRM Institute of Science and Technology) Students 4	SRIPIAN PEERAYA(Innovative Global Program), LAOHAKANGVALVIT TIPORN(Innovative Global Program), TROVATO GABRIELE(Innovative Global Program), PAOLO MELE(Innovative Global Program), YOSHIKUBO Hatsuko(Innovative Global Program), RAJAGOPALAN UMAMAHESWARI(Innovative Global Program), BUI NGOC TAM(Innovative Global Program), SHIBLEE KUMKUM AHMED(Innovative Global Program), KLIMKOWICZ ALICJA(Innovative Global Program), SHAHROL BIN MOHAMADDAN(Innovative Global Program), PATHAK SARTHAK(Innovative Global Program), PHAN XUAN TAN(Innovative Global Program)



Image1 Opening Remarks

gPBL 2026 was successfully held at the Toyosu Campus of Shibaura Institute of Technology (SIT), bringing together approximately 80 participants, including students, faculty members, and teaching assistants, from seven universities across six different countries. This international project-based learning program provided a valuable opportunity for students from diverse academic and cultural backgrounds to collaborate on hands-on interdisciplinary projects.

During the program, students were organized into nine groups, with around six to seven students in each team. Each group worked intensively on a project that combined ideas and perspectives from multiple fields, encouraging creativity, problem-solving, and teamwork. Over the course of more than one week, the participants not only focused on their technical work but also actively engaged in various cultural and social activities.

These activities included ice-breaking sessions, cultural exchange events, and a traditional yukata workshop, which allowed international students to experience aspects of Japanese culture. Through both academic collaboration and cultural interaction, the participants built strong connections and friendships.

Overall, gPBL 2026 was a meaningful and memorable experience for all participants and will remain a valuable memory of international collaboration and learning.



Image2 PBL activity



Image3 Cultural Exchange



Image4 Prof. Cavallo's lecture



Image5 Yukata workshop



Image6 Final Presentation